



YEAR	TOPICS	TERMLY INDEPENDENT WORK
7	1) Four-week carousel: Personal information – greetings, name, spellings, age 2) Introductions: a. birthday, (numbers, months & days) b. pencil case/classroom items + colours, (gender, adjectival agreement) c. domicile, d. nationality (gender, adjectival agreement) 3) Family: a. Family description (3rd person verb forms) b. Physical descriptions (explicit ser/tener, gender, adjectival agreement) c. Pets (gender, plurals, adjectival agreement) 4) Free time: a. Regular verb endings b. Time phrases Classroom target language throughout	1) Create poster/presentation to teach introductions to family at home 2) Interview members of class/ staff 3) Guess who? Game playing 4) Adopt a pet poster 5) Free time diary Independent consolidation & vocabulary learning
8	1) Daily routine including time 2) Present tense verbs, reflexive verbs and stem-changing verbs 3) House and home 4) Jobs around the house 5) Food likes and dislikes 6) Town Classroom target language throughout	1) Create a comic strip of a good/bad day 2) Create and describe an ideal house or record and video tour of your home and present to the class 3) Prepare and present a role play in a restaurant Independent consolidation & vocabulary learning
9	1) To a foundation level: 2) Relationships between family and friends 3) Healthy living 4) Describe what you are going to do to have a healthy life in the future 5) School	1) Open-ended writing task on the topics studied 2) Independent preparation of stimulus cards, role-plays and conversation Independent consolidation & vocabulary learning



	6) Describing future plans for studying and work Classroom target language throughout	
10	1) To a higher level: 2) Free time and hobbies 3) Customs, festivals and celebrations 4) Celebrity culture 5) Travel and tourism Classroom target language throughout	1) Open-ended writing tasks 2) Independent preparation of stimulus cards, role-plays and conversation 3) Independent consolidation & vocabulary learning
11	1) Media and technology 2) The environment and where you live 3) Revision of Theme 1 to a higher level Classroom target language throughout	1) Open-ended speaking & writing tasks 2) Independent preparation of stimulus cards, role-plays and conversation 3) Independent consolidation & vocabulary learning

PLEASE NOTE:

- This overview sets out a general summary of the basic curriculum taught. It is not an exhaustive list of what may be taught, and subject teachers may follow the above in a different order. Further details may be obtained from the Head of Department, if required.
- The Independent Work indicated represents core, headline tasks per term; weekly/fortnightly independent/homework is set in all subject areas, and details are noted in Teams.